



Curriculum for Excellence

History

- National Debate on Education 2002
- Clear indication that curriculum needed reviewed – Early Years, 5-14, Standard Grades, National Qualifications
- System failing the lowest 20% of pupils
- Curriculum Review Group set up



Curriculum Review Group

Set out coherent curriculum 3-18

- Vision for Scotland's 21st century children
- Values – wisdom, justice, compassion and integrity
- Four capacities/purposes – successful learners, confident individuals, responsible citizens and effective contributors



Four Capacities/Purposes

Successful learners

- Enthusiastic, motivated, determined, open

Confident individuals

- Self respect, sense of wellbeing, secure values, ambitious

Responsible citizens

- Respect, committed to responsible participation in all aspects of life

Effective contributors

- Enterprising, resilient, self-reliant



Seven Principles

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- Relevance



Curricular Areas – Learning Outcomes and Experiences

Languages	Mathematics
Social Subjects	Sciences
Technologies	Expressive Arts
Religious and Moral Education	<u>Health and Wellbeing</u>
<u>Literacy</u>	<u>Numeracy</u>



West Lothian and CfE

- Curriculum Group and Glow Project Board
- ACE Coordinators for every cluster
- Education Officers, Network Leaders
- Trialling learning outcomes
- Expert teachers working with Learning and Teaching Scotland
- Glow – intranet linking 800,000 people
- Anywhere, Anytime Learning



National Qualifications

Fiona Hyslop's proposals

- New awards in literacy, numeracy in S4
- New qualifications at general and credit
- Retain Higher Grade and AH
- Retain Access (Foundation)
- Skills for work courses
- Recognition of achievement



Further Proposals

- Pupils may bypass lower level exams
- Exams over variable timescale to reduce two term dash to Highers
- Baccalaureates in sciences/languages
- Broad education for 3-15, no need for early presentations
- Timescale: implementation by 2009/10, new exams sat by current P6 2012/13



What does it mean for your child? For every child?

- More active, enjoyable learning
- More choice and personalisation
- More pupil and teacher assessment
- Greater emphasis on skills for learning, skills for work and skills for life
- Robust assessment and qualifications
- Better preparation for life for all people